

## Teacher Self-Evaluation



### MODULE 1: PREPARE

<b>1. Character Education Theme</b>	never	sometimes	always
a. I use classroom posters and other visual reminders to talk about character development themes.			
b. I review information from previous lessons and link it to the character development theme.			
c. I ask students to discuss in pairs or small groups how the book has expanded their thinking about the theme.			
<b>2. Background Knowledge</b>	never	sometimes	always
a. I ask students one or two background knowledge questions linked to today's reading.			
b. I provide background information about a person, event, concept, or place relevant to today's reading.			
c. I talk with students about ways to learn more about the person, event, concept, or place mentioned in today's reading.			
<b>3. Word Wall</b>	never	sometimes	always
a. I introduce and define five vocabulary words that are part of today's reading.			
b. I add the five words to a word wall.			
c. I ask students to practice the five words using discussion, writing, or art activities.			