Faculty Resources for Working with Students

Student Welfare Committee

The Student Welfare Committee (SWC) meets three times per quarter for the purpose of identifying students who would benefit from a coordinated response by select campus departments to a welfare issue that the student may be experiencing. The student him/herself does not attend these meetings. Committee members implement action plans that includes outreach to the student and coordinated services based upon the information known about the student through a referral or through the represented departments' interaction with the student.

The departments that are represented on the committee are the Office of Student Life, Residence Life, Disability Resources, Athletics and Recreation, Drahmann Advising and Learning Resources Center, Counseling & Psychological Services, and Cowell Health Center.

Faculty and staff can refer students to the SWC by contacting the Office of Student Life.

Classroom Misconduct: Responding to Disruptive Behavior

Have you experienced a student who disrupts your class and is not responsive to your request to cease the behavior?

Here are some steps you can take to remedy the situation.

1. Draw attention to the student's behavior and inform the student that the behavior is disruptive.
2. Meet with student after class for a broader discussion.
3. If the behavior continues, consult with the Office of Student Life and consider whether it is necessary to report the behavior as a violation of the Student Conduct Code.

Alcohol and Other Drug Abuse

The Wellness Center offers BASICS, Brief Alcohol Screening and Intervention for College Students. BASICS is an evidence based intervention program that utilizes motivational interviewing to engage students in reflection about how their use of alcohol or other drugs is negatively impacting their lives.

The program is confidential, free, and the time commitment is two 1 hour sessions over a 2 to 3 week period.

The program has also been adapted for students who use marijuana. The program is not applicable for individuals who suffer from alcohol or other drug addiction. Contact The Wellness Center to learn more information.

e-CHUG and e-TOKE: Internet Assessment and Feedback

These sites available on The Wellness Center home page provide free and confidential feedback to individuals who complete the brief survey. Participants receive feedback such as personal risk patterns, unique family risk factors, harm reduction strategies, and resources.
Sexual Violence: Assault, Misconduct, Stalking, and Other Behaviors

Familiarize yourself with the University’s Sexual Assault and Misconduct Reporting Protocol. In the event a student confides in you that she or he is a victim of sexual violence, this protocol explains the reporting process and identifies on and off campus resources.

Be aware that the University has certain obligations under federal law with regards to notifying students of reporting options and on and off campus resources, in addition to providing academic and housing accommodations.

Faculty and staff who have significant responsibility for student and campus activities are required to notify Campus Safety Services or the Office of Student Life of allegations of sexual violence reported by students. See “Mandated Reporters” in the reporting protocol for more details.

If you are uncertain about your responsibilities or how to best support the student, consult with one of the deans in the Office of Student Life.

Supervisors of student employees are required to report to the Affirmative Action Office allegations that happen in the context of employment.

Bias Incidents

The University defines a bias incident as any speech, act, or harassing action that targets, threatens, or attacks an individual or group because of their actual or perceived race, color, national origin, ethnicity, religious affiliation, sex, gender identity, disability, or sexual orientation.

Bias incidents and bias-motivated behavior can be reported by contacting a staff member in OSL, Campus Safety Services, or through Ethicspoint. Ethicspoint is an online incident reporting tool available at ethicspoint.com.

Bias incidents occurring in the context of student employment are reported to the Affirmative Action Office.

Academic Integrity

Freshmen Orientation: During freshmen orientation all students participate in a program presented by the Markkula Center for Applied Ethics, the Office of Student Life, and student Orientation Leaders.

The incoming students are challenged to consider the value of learning, acting with integrity in an academic environment, and the importance of behaving ethically throughout their lives. Students are also presented scenarios and engage in conversation with their peers about what integrity means in the university context.

Reporting Protocol: The University’s Academic Integrity Protocol states the responsibilities of faculty when a student is alleged to have committed an academic integrity violation. The faculty member determines the academic consequence if the professor decides a violation occurs. The professor is expected to report the violation to the Office of Student Life which serves as a centralized reporting unit. The Office of Student Life reviews the incident to determine if there is a Student Conduct Code violation and if appropriate assigns a judicial sanction.

The reporting protocol is available on the Provost’s website in the “Academic Policies” link.

Welfare Check

If you are concerned that a student is not attending class or you notice other behaviors that cause you concern about the student’s welfare, contact the Office of Student Life and ask for a “welfare check.” An OSL staff person will contact the student and notify the Resident Director if the student lives on campus for the purpose of determining if the student needs any assistance.

Turn It In.com is an online program utilized by faculty and students to prevent plagiarism and ensure academic integrity. This program can be accessed through Camino.

Contact Lester Deanes in the Office of Student Life to learn more.

Turnitin.com