



MALLI Parent Interview

Procedures:

1. Inform parent the interview may take about 20 minutes
2. Make sure parent answers all of the structured questions. Beyond answering the structured questions, the interviewer may ask follow-up questions as this is a semi-structured interview.
3. Read questions as written and pose only *probe* questions as follow up questions
4. When interviews are complete please label appropriately including parent first name, school, interview type (1, 2, 3), interviewer name, and date.
5. Lastly return parent interview to SCU or UTSA

Parent Interview

Parent First Name		School:	
Interviewer Name		Date:	

Parent Interview #1			SCU	
Parent Interview #2			UTSA	
Parent Interview #3				

Say: *“I will be asking you some questions about mathematics, language and activities that you do with your family. Let me know if there is a question that you would prefer not to answer and we can skip it. You can also stop at any time.”*

Your experiences with mathematics

1. Share what stands out the most on how you learned mathematics when you were in school (maybe you remember a particular event? Or a mathematical topic and how it was taught? Or...)

2. How similar or different was your experience to how your child’s experience learning mathematics?

3. What do you remember about the mathematic vocabulary and wording?

4. Was there a lot of discussion in your mathematics classes?

5. Was there instruction about how to read/write mathematics?

6. How do you use mathematics in your everyday life? (shopping, etc.).

7. What kinds of activities do you do with your children (or do your children do) that you think involve mathematics (or have the potential to involve mathematics)? Or develops their language skills in either language?

8. What conversations do you have with your child about mathematics activities that take place in your home? Can you talk about a specific example?

9. Do you see homework assignments that require your interaction with your child?

10. What are your goals for your child?

Language Reflections

11. Why a dual language school for your child? (PART 2 recording)

Workshop Reflections

12. Have the workshops helped you see mathematics in a new way? How?

13. Do you notice a difference in your child's understanding of mathematics since you were involved in the workshops?

14. Was there a workshop that you particularly enjoyed? Which one? Why?

15. In what ways have the workshops helped you to support your child's mathematics learning?

16. In what ways have the workshops helped you to learn skills for supporting your child's bilingualism and mathematics knowledge development at home?

17. Anything else you would like to add?

*This interview protocol was adapted from Civil's (2017) original protocol from Let's Talk About Math: Parents and Teachers Talking and Doing Mathematics Together