Integrating faith, justice, and the intellectual life
Our Mission

To promote and enhance the distinctively Jesuit, Catholic tradition of education at Santa Clara University, with a view toward serving students, faculty, staff, and through them, the larger community, both local and global.

Our Vision

To be recognized throughout Silicon Valley as providing leadership for the integration of faith, justice, and the intellectual life.

Ignatian Center Signature Programs

As one of Santa Clara University’s three Centers of Distinction, the Ignatian Center for Jesuit Education seeks to fulfill its mission and vision through its five signature programs:

- Thriving Neighbors Initiative
- Bannan Institutes
- Spiritual Exercises
- Immersion Programs
- Arrupe Weekly Engagement
Dear Friends of the Ignatian Center:

I write with deepest thanks for your support of Santa Clara University’s Ignatian Center for Jesuit Education.

For nearly 500 years, Jesuit schools and universities have provided a distinctive education that aims to reach the hearts and souls of individuals who can change the world. At Santa Clara, we are proud to contribute to this extraordinary work through the Ignatian Center’s unique and innovative programs.

The 2013–14 academic year was the most successful in the history of the Ignatian Center. Examples of our impact over the past year include:

- Reaching more than 2,000 participants through the 2013–14 Bannan Institute’s *What Good Is God?* seminar series
- Providing 1,200 Santa Clara students with meaningful community-based learning opportunities, yielding more than 20,000 hours of valuable community engagement
- Offering 7,500 hours of new learning opportunities to high-performing 4th- and 5th-graders through the University’s innovative new Thriving Neighbors Initiative
- Inspiring more than 500 faculty and staff—including a number of University leaders—to participate in the Ignatian Center’s enhanced spirituality offerings
- Expanding the immersion program to more than 150 participants in 14 locations, including a new program in Mumbai, India

As noteworthy as these highlights are, the real impact is far more complex—and more difficult to measure. Consider, for example, the elementary school students we serve in the Greater Washington Community, who, together with their mothers and fathers, experience a connection to Santa Clara University and now feel empowered to go on to college.

Or consider how profoundly the Ignatian Center’s programs shape the hearts and minds of SCU students, reminding them to act with integrity, humility, and compassion when they become leaders in the world. Through these and the many other experiences and programs provided by the Ignatian Center, the Santa Clara University community deepens its commitment to the integration of faith, justice, and the intellectual life.

I hope that, as you learn more in the following pages about our signature programs—milestones reached, emerging opportunities, and exciting new goals—you will find yourself truly inspired.

Thank you again for your interest and support.

Michael C. McCarthy, S.J.
Executive Director
Thriving Neighbors Initiative

The Thriving Neighbors Initiative (TNI) works to enhance pathways to prosperity and education and promote strategic ties between Santa Clara University and the Greater Washington Community of San Jose.

Greater Washington—located south of downtown San Jose and east of Guadalupe Parkway—is home to a large immigrant population, strong community organizations, and seasoned community leaders. It is also one of the most socioeconomically challenged regions of Santa Clara County, where families face significant barriers that impede their ability to live healthy and productive lives.

Working in collaboration with Greater Washington residents, businesses, community leaders, and organizations, Thriving Neighbors strives to build local capacity for entrepreneurship, expanded educational choice, healthy living, and more.

The Thriving Neighbors Initiative will link the University and Greater Washington Community in projects that yield mutually beneficial outcomes. The University has the capacity and the responsibility to more intentionally engage its resources and assets for the benefit of this community. Greater Washington has the capacity to make Santa Clara a better institution of higher learning on the forefront of high-impact, community-engaged practice that enhances research and learning for the common good.

2013–14 Highlights

- Launched the Academic Enrichment After-School Program, providing more than 7,500 additional enrichment hours to students attending Washington Elementary
- Hosted Family Engagement Day, where more than 100 students and 50 parents from Washington Elementary spent a day at SCU learning about the University and collaborating with the campus community
- Leased two portable classrooms on the Washington Elementary campus to establish a center of engagement for the 2014–15 academic year

Reflecting on a day spent planting trees with SCU students on the Washington Elementary campus, former 5th grader and Academic Enrichment student Kenneth Rosas wrote:

I AM From...

Kenneth Rosas

View Kenneth reciting his poem: http://youtu.be/bJ0bH-aFspx8
In the beginning of spring quarter at the TNI after-school program, Washington Elementary students wrote poems describing their sense of home and belonging. They wrote about families and field trips, soccer games and recess with friends, eating mangoes, sitting in the shade, and choosing reading over sleeping. In their "I am From" poems, students highlighted who they are, what they love, and the moments and people that hold significance for them. In collaboration with SCU undergraduate mentors, students returned to their poems throughout the quarter, each time interweaving their experiences in the after-school program with stories of life at home, school, and in the community.
Bannan Institutes

Through the generosity of the Bannan Family Endowment, the Ignatian Center sponsors academic events and supports scholarship that specifically furthers the Jesuit, Catholic character of the University.

2013–14 Highlights

- Hosted 15 lecture and panel events featuring speakers such as literary critic Terry Eagleton, poet Christian Wiman, Vatican Observatory astronomer Br. Guy Consolmagno, S.J., and Pulitzer Prize winning author Marilynne Robinson.

- Launched the first Bannan Institute Symposium, in which more than 200 community members, staff, faculty, and students participated in a two-day event on “Science and Seeking.”

- Expanded the spring 2013 edition of explore, the Ignatian Center’s flagship journal, by adding new dialogue-style content, including Bannan Institute lecture excerpts and lecture response essays.

Bannan Institutes are yearlong thematic programs that address matters of significance within the Jesuit, Catholic intellectual tradition, foster an ethic of dialogue among persons of diverse religious and philosophical commitments, and facilitate opportunities for interdisciplinary exchange across the University and broader community.

The 2013–14 Bannan Institute publically engaged one of the most significant questions of our time: What Good Is God? This program featured a series of lectures and facilitated dialogues with scientists, philosophers, literary scholars, engineers, theologians, poets, artists, and educators.
Spiritual Exercises

The Ignatian Center provides opportunities for Santa Clara staff and faculty to engage with the Spiritual Exercises of St. Ignatius of Loyola, a program of meditations, prayers, and contemplative practices that help people draw closer to God and discern their calling in life.

2013–14 Highlights

- Offered quarterly “Engaging the Mission” programs to SCU staff, designed to engage central themes from Ignatian spirituality that pertain to the life and work of the campus
- Co-facilitated the Senior Leadership Forum, in which 10 senior SCU administrators discuss topics of mission and identity
- Sponsored the Ignatian Faculty Forum, in which select SCU faculty meet regularly to engage in readings on Ignatian spirituality and higher education leadership

For many, an intentional experience of Ignatian spirituality grounds our work at Santa Clara University more deeply within the sources of its tradition. The Ignatian Center provides the SCU community multiple ways of encountering the Spiritual Exercises of St. Ignatius and other forms of spirituality.

In 2013–14, more than 500 faculty and staff participated in the diverse offerings from Ignatian Center, including off-campus retreats, days of reflection, faculty discussion programs, and a quarterly speaker series that reflects on the question, “What matters to me and why?” The fall Day of Reflection on the theme of “God and Suffering” was one of the most powerful and poignant programs of the year.
Immersion Programs

The Ignatian Center’s Immersion Programs offer profoundly introspective opportunities for students, staff, faculty, and alumni to immerse themselves in communities that have little access to wealth, power, and privilege through domestic and international trips during each academic break.

Participants seek to realize the Jesuit, Catholic higher mission of shaping women and men committed to serving others. The Ignatian Center strives to empower immersion participants to allow the reality of the world into their lives, so they can learn to feel it, think about it critically, respond to its suffering, and engage it constructively. These immersion experiences—and the deep reflection to which they naturally give rise—are privileged moments of vocational discernment, a process in which students can more intentionally determine their role and responsibility in the world.

New Mumbai Immersion Program

In summer 2014, the Ignatian Center launched an innovative immersion program based in Mumbai, India. The objective is to bring a new dimension of cultural engagement and context to immersions by fostering a more universal, more effective international network of Jesuit higher education.

Santa Clara students—accomppanied by John Rose, S.J., a Santa Clara Jesuit in residence here from India, and Jake Schneider of the Ignatian Center—spent three weeks in Mumbai and the surrounding areas learning about the history and culture of the country with a focus on local social and economic challenges. Students explored issues such as disparity of wealth and poverty, access to education, gender violence in Indian culture, the social works of the Jesuits in India, and religious conflict between Hindus and Muslims.

This model program enhances the educational environment of the University by diversifying the Ignatian Center’s Immersion Programs and engaging a broader population of SCU students. The Ignatian Center’s development of new types of immersions will enable data gathering and analysis of the impact of diverse experiences to ensure strategic growth of the program.
Community-based learning stems from Santa Clara’s Jesuit educational philosophy that what we learn is intimately connected to how we learn it.

Beginning in 1986 and continuing to grow today with more than 50 community partners, the Ignatian Center’s Arrupe Weekly Engagement program has affected the lives of thousands in ways both simple and profound.

Through this program, faculty members add a community engagement component to their courses in order to expand the walls of the classrooms and allow students to learn from neighbors whose reality is often very different from their own.

Each year, more than 1,200 Santa Clara students spend 20,000 hours partnering with one of our local community agencies. These partners become co-educators in the learning process at placement sites, which include homeless shelters, law clinics, ESL programs, immigrant services centers, healthcare agencies, schools, church parishes, and senior centers.

### 2013–14 Highlights

- 14 community partnerships fostered in the Greater Washington community
- Facilitated skill-building workshop on engaging technology for community partners
- Launched a Faculty Associates Program for SCU Faculty to deepen the integration of community engagement into the classroom
The Ignatian Center’s strategic plans for FY 2014-15 call for programmatic expansions across all of its signature programs, requiring a significant budget increase. Funds carried forward from unanticipated, one-time operational savings during FY 2013-14 will help launch this expansion but are insufficient to fully fund or sustain them. Our goal is to fund the balance of this ambitious FY 2014-15 expansion through gifts from generous supporters and friends who share our vision and passion for our mission.

**Note:** Staff salaries and benefits are included as program expenses where applicable.
2013–14
Campus and Community Impact Metrics

THRIVING NEIGHBORS INITIATIVE
• 56 SCU student mentors contributed 7,500+ hours of academic enrichment services and support for Washington Elementary students
• 1,500 volunteer hours contributed through post-graduate volunteer program

BANNAN INSTITUTES
• More than 2,000 event attendees (in person and via live streaming video)
• 77 percent of attendees surveyed gained a new understanding of how subjects can be explored from multiple perspectives

SPIRITUAL EXERCISES
• 500+ faculty and staff participated in spirituality offerings
• More than 80 percent of quarterly-retreat attendees surveyed said the programs helped them better connect with the Jesuit mission of SCU

IMMERSION PROGRAMS
• 14 trips with 154 faculty, staff, and student participants
• 16 students received fellowships and spent four weeks intensively engaged in various local and global community-based learning projects

ARRUPE WEEKLY ENGAGEMENT
• 1,200+ student placements yielding 20,000+ hours of valuable community engagement
• 37 SCU faculty members incorporated Arrupe Weekly Engagement into a total of 56 classes

Please consider making a donation to support the growing programmatic offerings of the Ignatian Center.
Visit www.scu.edu/ic/give or call 408-554-6917 for more information.