Our Mission
The Ignatian Center for Jesuit Education promotes and enhances the distinctively Jesuit, Catholic tradition of education at Santa Clara University, with a view to serving students, faculty, and staff, and through them the larger community, both local and global.

Our Vision
The Ignatian Center for Jesuit Education will be recognized throughout Silicon Valley as providing leadership for the integration of faith, justice, and the intellectual life.

Ignatian Center Signature Programs
As one of Santa Clara University’s three Centers of Distinction, the Ignatian Center for Jesuit Education promotes and enhances the distinctively Jesuit, Catholic tradition of education at Santa Clara through its five signature programs:

- Thriving Neighbors Initiative
- Bannan Institutes
- Spiritual Exercises
- Immersion Programs
- Arrupe Weekly Engagement
Dear Friends of the Ignatian Center:

When I reflect on the work of the Ignatian Center for Jesuit Education, I am always filled with immense gratitude for the support of our friends. For nearly five centuries Jesuit Education has sought to change the world through the intellectual, emotional, and spiritual excellence of our students. At the Ignatian Center, we have the great privilege of carrying forward this tradition in new and exciting ways. The 2014-2015 academic year was the most successful in the history of the Ignatian Center. Examples of impactful work over the past year include:

- Completing a three-year cycle of Bannan Institutes, which connected with more than 8,100 attendees and viewers with our series on “Ignatian Leadership”
- Developing an online sign-up process for community-based learning opportunities, providing additional time for staff to support 1,200 students over more than 20,000 hours of engagement
- Providing seed funding for program offerings in the Greater Washington community through the Thriving Neighbors Initiative, including a program using iPads to improve reading for children
- Inspiring more than 500 faculty and staff—including a number of University leaders—to participate in the Ignatian Center’s enhanced spirituality offerings
- Piloting two new immersion models: an athletics immersion and a men’s immersion

These are promising indicators of the impact the Ignatian Center’s programs have had. The real work of the Ignatian Center will be measured in decades, not months. This year, through immersion experiences in the community, SCU students slowly became more aware, more alive, and more generous. In decades to come, they will be the leaders of their communities who together shape the world in many positive ways. Through our work with Washington Elementary School students and their moms and dads, we are helping them envision futures where many can go to college and begin to change the lives of their own families. All these good works emerge from our vision to integrate faith, justice, and the intellectual life. And that has always been the work of Jesuit Education.

Thank you again for your interest and support.

Michael C. McCarthy, S.J.
Executive Director
Thriving Neighbors Initiative

The Thriving Neighbors Initiative (TNI) promotes strategic ties and works to enhance pathways to prosperity and education between Santa Clara University and the Greater Washington community of San Jose.

Greater Washington—located south of downtown San Jose and east of Guadalupe Parkway—is home to a large immigrant population, strong community organizations, and seasoned community leaders. It is also one of the most socioeconomically challenged regions of Santa Clara County, where families face significant barriers that impede their ability to live healthy and productive lives.

Working in collaboration with Greater Washington residents, businesses, community leaders, and organizations, Thriving Neighbors strives to build local capacity for entrepreneurship, expanded educational choice, healthy living, and more. The Thriving Neighbors Initiative links the University and community in projects that yield mutually beneficial outcomes. The University has the capacity and the responsibility to more intentionally engage its resources and assets for the benefit of this community. Greater Washington has the capacity to make Santa Clara a better institution of higher learning on the forefront of high-impact, community-engaged practice that enhances research and learning for the common good.

Designed to make college a reality for all, the first phase of Thriving Neighbors included the launch of an academic enrichment program for high-performing fourth- and fifth-grade students. SCU staff and student mentors encourage academic achievement by incorporating a project-based curriculum with tutoring, mentoring, educational speakers, and field trip opportunities. In its second year, the after-school program ran Monday through Wednesday over an eight-week period each quarter on the Washington Elementary campus in San Jose. The academic enrichment program also conducted an additional tutoring day, allowing for one-on-one mentorship between SCU and Washington students, and a monthly Friday program for middle-school students who had already participated in the program.

Middle-school students from Washington Elementary visit an SCU engineering lab as part of the STEM curriculum during a field trip for the after-school program.
The Thriving Neighbors Initiative allows SCU students to develop a deep relationship with mothers from the Greater Washington neighborhood. In 2014, through a documentary video, the group showed its bonds to a national audience.

The Ignatian Center teamed with Campus Ministry to produce “Washington to Washington,” which was presented at the Ignatian Family Teach-in for Justice in November in Washington, D.C. Two representative mothers and the SCU students shared the daily struggles of immigrant mothers with the 1,600 conference attendees and congressional leaders.

For Liz, one of the mothers, it is important for others “to know about the fight we fight every day, all the difficulties that we have to face.” Through this program, the mothers had a platform for this message and could teach SCU students profound lessons on perseverance, family, and strength.

Adriana, who graduated from SCU in 2015, sums up the learning experience in one word: “Superarse,” and explained that the word “really has no direct translation but embodies a mission shared by all the mothers, which is to rise above all odds.”
Bannan Institutes

Through the generosity of the Bannan Family Endowment, the Ignatian Center sponsors academic events and supports scholarship to further the Jesuit, Catholic character of the University.

Bannan Institutes are yearlong thematic programs that address matters of significance within the Jesuit, Catholic intellectual tradition; foster an ethic of dialogue among persons of diverse religious and philosophical commitments; and facilitate opportunities for interdisciplinary exchange across the University and broader community.

The 2014-2015 Bannan Institute explored the theme of Ignatian leadership as a personal and communal vocational practice. We began the year with a focus on leadership and justice, considering how commitments to solidarity and social justice ground the work of Ignatian leaders. We then moved to reflect on the catalyzing leadership of Pope Francis and the import of interreligious dialogue and encounter in transforming and healing our world. We closed the year by exploring the dynamic mission and means through which Jesuit, Catholic universities form whole persons, engaged citizens, and accountable leaders.
For many, a more intentional experience of Ignatian spirituality grounds our work at Santa Clara University more deeply within the sources of our tradition. These opportunities include off-campus retreats, on-campus days of reflection, and a lecture series in which faculty and staff reflect on the question, “What matters to me and why?”

Recognizing the need for religious and spiritual dialogue in our community, the Ignatian Center also sponsors the Ignatian Faculty Forum (IFF), a University-wide faculty leadership program that integrates Ignatian spirituality with the professional lives of faculty members.

**Spiritual Exercises**

The Ignatian Center provides opportunities for Santa Clara staff and faculty to engage with the *Spiritual Exercises* of St. Ignatius, a program of meditations, prayers, and contemplative practices that help draw people closer to God and discern their calling in life.

**2014–15 Highlights**

- Capacity crowd at Ignatian Day of Reflection on Immigration and Catholic Social Teaching
- Diverse group of 30 staff members engaged in conversation series on the integration of faith, justice, and the intellectual life
- Introduced day of meditation and mindfulness on Ignatian-Buddhist dialogue and practice
- Ignatian Faculty Forum hosted 24 faculty members monthly to reflect on the significance of their vocations as teacher-scholars
Immersion Programs

The Ignatian Center’s immersion programs offer profoundly introspective opportunities for students, staff, faculty, and alumni to immerse themselves in communities that have little access to wealth, power, and privilege through domestic and international trips during each academic break. Participants seek to realize the Jesuit, Catholic higher mission of shaping women and men committed to serving others.

The Ignatian Center strives to empower immersion participants to allow the reality of this world into their lives, so they can learn to feel it, think about it critically, respond to its suffering, and engage it constructively. These immersion experiences—and the deep reflection to which they naturally give rise—are privileged moments of vocational discernment, a process in which students can more intentionally determine their role and responsibility in the world.

NCAA Athletics Immersion Program

Because of rigorous training schedules, NCAA Division I student-athletes often miss out on cocurricular opportunities that are available to other students. During the winter of 2014, the Ignatian Center worked with the SCU men’s cross-country team to provide an experience that will stay with the runners for a lifetime.

They visited the Navajo reservation surrounding Tuba City, Arizona, to learn about the history and current reality of Native American reservation life. The SCU runners gained a new appreciation for their sport, recognizing the significant role running plays in Navajo culture and spirituality. They engaged with the community to stage a 5K run and assisted with construction work on behalf of elderly residents.

A highlight of the cultural immersion was the invitation to take part in a traditional sweat lodge. One student-athlete called it “the most spiritual experience of my life, hands down. I feel honored and humbled to have been allowed to share this experience.”

Students listen to a Navajo community member share stories about Navajo tradition near Tuba City, Arizona.
Community-based learning stems from Santa Clara’s Jesuit educational philosophy that what we learn is intimately connected to how we learn it. Beginning in 1986 and continuing to grow today with more than 50 community partners, the Ignatian Center’s Arrupe Weekly Engagement program has affected the lives of thousands in ways both simple and profound.

Through this program, faculty members integrate a community engagement component into their courses in order to expand the walls of the classrooms and allow students to learn from neighbors whose reality is often very different from their own. Each year, more than 1,200 Santa Clara students spend 20,500 hours partnering with our local community agencies. These partners become co-educators in the learning process at placement sites, which include homeless shelters, law clinics, ESL programs, immigrant services centers, health care agencies, schools, church parishes, and senior centers.

2014–15 Highlights

- 1,282 students engaged in more than 20,500 community hours
- 59 classes participated in Arrupe Program
- Facilitated two faculty development workshops
Financial Outlook

The Ignatian Center’s strategic plans for FY 2015-2016 call for continued growth across all its signature programs, which will require a significant increase in financial resources. While past fundraising efforts have been instrumental in helping launch and underwrite the growth of these programs, they are insufficient to sustain it. Our goal is to expand funding for these critical programs through increased giving from generous organizations, supporters, and friends who share our vision and passion for the center’s mission.

FISCAL YEAR 2014–15 | Revenue and Expenses
(July 1, 2014, to June 30, 2015)

Revenue · $2,473,729
- 41% University Allocation
- 36% Endowment Funds
- 19% Gifts
- 4% Fees

Expenses · $2,480,496
- 21% Immersion Programs
- 23% Thriving Neighbors Initiative
- 19% Bannan Institutes
- 13% Community-based Learning
- 11% Administration
- 6% Spiritual Exercises
- 4% University Service Fundraising
- 2% Fundraising

Projected Revenue · $2,556,865
- 42% University Allocation
- 37% Endowment Funds
- 17% Gifts
- 5% Fees

Projected Expenses · $2,556,865
- 25% Community-based Learning (Inc. Thriving Neighbors Initiative)
- 16% Bannan Institutes
- 13% Administration
- 7% Spiritual Exercises
- 4% University Service Fundraising
- 3% Immersion Programs
- 23% Thriving Neighbors Initiative
- 19% Immersion Programs
- 11% Administration
- 6% Spiritual Exercises
- 4% University Service Fundraising
- 2% Fundraising

Notes: Staff salaries and benefits are included as program expenses where applicable. Due to rounding, totals may exceed 100%.
2014–15
Campus and Community Impact Metrics

THRIVING NEIGHBORS INITIATIVE
- Hours of additional enrichment: 5,616
- Hours of engagement of SCU staff and faculty: 1,653
- Quarterly student mentors: 16
- Number of community partners engaged in TNI: 7

BANNAN INSTITUTES
- Attendance average: 123
- Student attendance: 35%
- Survey respondents stating they had good to great gains in knowledge about subject area: 85%
- Survey respondents saying they had strong desire to talk and exchange with others around subject area of the lecture: 85%

SPIRITUAL EXERCISES
- Faculty and staff participants: 534
- Attendees recommending experience to a friend: 100%
- Survey respondents stating they had a better understanding of mission of SCU: 83%

IMMERSION PROGRAMS
- Participants stating the immersion experience was relevant to personal life: 94%
- Participants stating the immersion experience was relevant to future career/goals: 90%
- Participants stating the immersion experience deepened spirituality/faith life: 83%

ARRUPE WEEKLY ENGAGEMENT
- Survey respondents stating the experience deepened their understanding of needs/problems facing the community: 83%
- Survey respondents stating the experience deepened their understanding of causes of social, economic, or political inequality facing the community: 75%
- Hours of student engagement: 20,512
- Students taking Arrupe courses: 1,283

Please consider making a donation to support the growing programmatic offerings of the Ignatian Center.
Visit www.scu.edu/ic/give or call 408-554-6917 for more information.