

EDUC 247
Summer 2008 (June 23 – July 23)
1:30 – 4:30 p.m.
Office hours: hour before class
Or by appointment

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PROFESSIONAL, LEGAL and ETHICAL ASPECTS of SPECIAL EDUCATION

Course Description: Exploration of policy and procedures pertinent to the special education system in terms of standardized assessment, management, finance, laws, regulations, professional ethics, and other compliance requirements as they relate to children and youth with mild/moderate disabilities.

California Commission on Teacher Credentialing Level I Standards Addressed:
Core Standards: 10, 11 & 13 M/M: 25 ECE: 19, 23, 27, 28,& 30 ELL: 13

Course Objectives:

1. The student will demonstrate an understanding of the philosophical basis for and significant implications of Public law 99-457, IDEA, Section 504 of the Rehabilitation Code, and Americans With Disabilities Act (ADA).
2. The student will demonstrate an understanding of the provisions of primary state and federal laws directing the delivery of Special Education Services.
3. The student will demonstrate the ability to research relevant information pertaining to laws and regulations as they relate to items in #1.
4. The student will explore the professional ethical responsibilities involved in the education of students with special education needs, including the position of The Council for Exceptional Children.
5. The student will demonstrate understanding of the philosophical background of, and specific criteria for, eligibility for Special Education services along with the process to determine and appropriate educational placement.
6. The student will be able to outline and explain the Special Education referral process.

7. The student will demonstrate awareness of programs and services and governance provided by a SELPA and a County Office of Education.
8. The student will demonstrate an understanding of current organization and administration of district testing programs including the SAT 9 and the High School Graduation Exam.
9. The student will be able to explain the major provisions for special education funding as defined in AB 602.

Course Activities:

1. The students will attend and participate actively in class meetings.
2. The student will be responsible for independent reading of assigned materials.
3. The student will demonstrate competent performance on the midterm, final exam and periodic brief assignments.
4. The student will participate actively in small group projects.
5. The student will attend and/or participate in a SST meeting and an initial IEP meeting and will document this experience.
6. The student will develop a well- organized notebook containing pertinent information concerning class content, handouts and outside assignments including their participation in assignment #5.

Texts:

Norlin, John W., Esq. (2007). *What Do I Do When...The Answer Book on Individualized Education Programs* – Fifth Edition. LRP Publications

California Special Education Programs: A Composite of Laws, Education Code Part 30, Other Related Laws, and California Code of Regulations – Title 5 (ON LINE via internet)

Course Evaluation:

Your grade will be based upon a sum total of points graded on a standard curve. Attendance will make up part of that total. Assignments will include:

Quizzes and final exam (60% of the grade)

Individual Notebook: Well organized containing all handouts and personally acquired course-related information. The notebook will be evaluated on the quality of the actual organization and its potential for future use. (20% of the grade)

Class and small group projects (20% of the grade)

Disability Accommodations:

Students who wish to request academic accommodations for a disability, students must contact Disability Resources located on the second floor of Benson Center. Phone numbers are (408) 554-4111, TTY (408) 554-5445. Students must register and provide documentation of a disability to Disabilities Resources prior to receiving academic accommodations.

ACADEMIC HONESTY

Santa Clara University insists on honesty and integrity from all members of its community. The standards of the University preclude any form of cheating, plagiarism, forgery or signatures, and falsification of data. A student who commits any offense against academic honesty and integrity may receive a failing grade without a possibility of withdrawal. An offense may also dictate suspension or dismissal from the University.

In particular, it is each student's responsibility to understand the serious nature of plagiarism and the consequences of such activity. Plagiarism is the practice of claiming, or implying, original authorship of (or incorporating material from) someone else's written or creative work, in whole or in part, into one's own without adequate acknowledgement. Unlike cases of forgery, in which the authenticity of the writing, document, or some other kind of object itself is in question, plagiarism is concerned with the issue of false attribution.

See: <http://www.scu.edu/studentlife/resources/academicintegrity/>

Tentative Class Schedule:

Session 1: History of Special Education, Culture, Legislation and the Courts

Text: pp 1:1 – 1:14

Cal. Ed. Code 56000, 56001, 56020, 56035

- IDEA Basics, Legal Definitions and Concepts
- Overview and Comparison of IDEA, Section 504, ADA

Session 2: Eligibility and Evaluation: Child Find, Assessments, Timelines
IFSP and IEP Processes

Text: pp. 2:1 – 2:35

Cal. Ed. Code 56300, 56304, 56320-56331, 56333, 56340,-56347

Session 3: FAPE: Free, Appropriate Public Education; LRE: Least Restrictive Environment; Natural Environments; Related Services; Transition

Text: 3:1 – 3:30 and 6:1 – 6:25

Session 4: IEP Process; Placement

Text: pp. 4:1 – 4:30 and 5:1 – 5:29

Midterm

Session 5: Student Discipline

Stay Put and Alternative Educational Placements

Manifestation Review

Functional Analysis, Assessment, Behavior Support/Intervention Plans

Text: pp. 11:1 – 11:28

Cal. Ed Code 48900-48927, 56520-56525

Session 6: Procedural Safeguards; Due Process

Text: 7:1 – 7:25 and 8:1 – 8:30

Cal. Ed Code 56500; 56509

Session 7: Financial Responsibility; Private School Students

Text: pp. 9:1 – 9:29 and 10:1 – 10:21

Session 8: Transition Services and Graduation; Other Agencies, Curriculum, Cultural Diversity; Preschool Services; Other Public Agencies; Section 504 and the ADA ;AB2726 (Mental Health Related Services under IDEA in California

Assessment Services, Treatment Plan, Timelines

Cal. Ed. Code 56171, 56301, 56174.5, 56171, 56173, 56170, 56500.6, 56175

Cal. Ed. Code 56043, 56345, 56345.1, 56426.9, 56345, 56445, 56470, 56043,

56471, 56366, 56460-63

Cal. Code of Regulations, Title 2, 60030-60055

Session 9: NCLB and Role of SELPA

Session 10: Final Exam

