

SOCIOLOGY DEPARTMENT **NEWSLETTER**

Volume XXXV

FALL 2006

Inside this issue:

Conferences: CSA and ASA	2
Reflections from the Senior Dinner	3
Faculty and Staff Note	4-5
Alumni Mailbag	5-9
O'Connor remodel	9
New Curriculum	10

Letter from the Department Chair

Greetings from the third floor of O'Connor Hall. Wouldn't you know it? The faculty, staff, and students in Sociology have just ended another year and are busy gearing up for the next. As always, our faculty continue to be productive teacher-scholars (Please see individual details on pages 4-5).

I want to share with you some new developments in the department. In the Fall of 2005, the Dean of the College of Arts and Sciences notified us that a stand-alone Department of Sociology was approved by Fr. Locatelli, the President of Santa Clara University. This structural change gives the Sociology major more disciplinary identity and autonomy.

This past year, we have diligently followed-up on recommendations shared with us by our external reviewers and our overall program review that was conducted in 2004-05. We have fine-tuned our curriculum, I highlight just one example: starting in 2007, all Sociology majors will complete two capstone courses, a basic research and an applied sociology capstone (see page 10). Our hope is that these capstones will better pre-

pare our majors for graduate school and/or work in applied settings.

As always, we are proud of the many accomplishments of the class of 2006. At the 2006 university graduation, 26 Sociology majors were listed in the graduation program. Three graduated with double majors and one with a double degree. Many graduates had also been inducted into Honor Societies. Well done, graduates!!! (see page 4 for details of student achievement)

Finally, you know how much we appreciate hearing from you and the goings-on in your lives. Please do drop us a line or two via email or snail mail. In the meantime, have a safe and blessed holiday season.

Marilyn Fernandez
Department Chair



CLASS OF 2006 AWARD WINNERS

CONGRATULATIONS
SOCIOLOGY
GRADUATED 26 MAJORS

The Witold Krassowski Sociology Award:

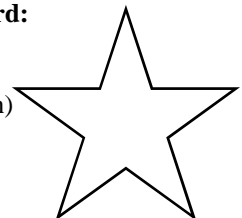
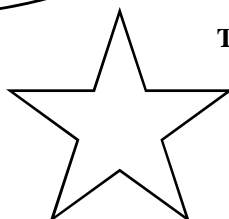
Michelle A. Dezember (Co-Winner)
Amica J. Pasmor (Co-Winner)
Michelle Rodriguez (Honorable Mention)

The Matt Metier Prize in Ethnic Studies:

Michelle Rodriguez

Richard J. Riordan Award:

Kathryn M. McAvoy



California Sociological Association

November 2005

2005 marked another solid year for Santa Clara participation at the California Sociological Association meetings held in Sacramento. Students or recent alums Ali Campot, Joy Ostensen, Sabrina Sanchez, and Joshua Shicca, as well as faculty member Kyle Eischen, presented research papers based on their original scholarship. Other Santa Clara participants included David Backes, Becky Jones, Zack Mariscal, Chuck Powers, and Alisha Rodrigues. Joy Ostensen's mother and Sabrina Sanchez's husband were also in attendance.

Santa Clara research papers presented were:

Ali Campot

"Institutional Commitment on Campus: Choices of College Life that Build the Collective Conscience"

Joy Ostensen, Human Options

"The Impact of Individual Experience and Organizational Values on Volunteer Engagement"

Sabrina Sanchez, Norcal Mutual Insurance Company

"Connectedness Through Involvement."

Joshua Shicca

"Social Justice and University Life: The Influence of Peer Group Interaction and Institutional Values on Perceptions and Behaviors"

Kyle Eischen, SCU Lecturer, Santa Clara University and the University of California at Santa Cruz

"Off Shoring California's Future?: Work, Organization and Location in Global Services"

The American Sociological Association Meetings

August 2006

Professor Alma M. Garcia and Professor Francisco Jimenez (Modern Languages) received a Diversity Grant from the Center for Multicultural Learning to provide for the participation of two SCU undergraduate students at the American Sociological Association national meetings held August 10-14 in Montreal, Canada. Amparo Cid (Class of 2006-Political Science/Sociology Minor/Ethnic Studies) and Elisa Tejada (Class of 2007-English) attended the conference with Dr. Garcia. Both students constructed materials from the Legacy Project for a poster session at the conference. In addition to their participation in the poster session, Amparo, Elisa and Dr. Garcia had the opportunity to go on a guided tour of ethnic communities in Montreal guided by a sociologist/community activist. With some other conference participants, they traveled through the African American, Chinese, Jewish and Latino neighborhoods and learned about the various historical and contemporary community struggles that each group faced. Amparo described the impact of this tour on her: "Prior to the ASA conference, I did not realize that dynamic multicultural communities exist in Montreal and the institutional racism that was practiced in Montreal. It is empowering to learn about these struggles that previous generations have endured and overcome." Elisa agreed with Amparo that this tour helped her better understand the international component of multiculturalism: "Montreal, like any city in the U.S. has both a beautiful side as well as an often hidden history of discrimination."



Amparo and Elisa also had the opportunity to meet graduate students and professors from different parts of the country. They were happy to have the added opportunity to meet Tomas Jimenez (SCU Sociology Major, Class of 1998), a former student and research assistant for Dr. Garcia. Tomas is now an assistant professor of sociology at the University of California at San Diego. He received his Ph.D from Harvard University. Amparo and Elisa also met Stephen Corral (SCU Sociology major, Class of 1999). Steve is a sociology graduate student at the University of Arizona.

(continued on next page)

The conference's plenary session, "Transgressing Sex Segregation: The Law, Social Science and Social Policy" was a highlight of the trip. This session explored the work of the law, lawyers and the judiciary in changing legal boundaries that define the right of women and men. The speakers included Supreme Court Justice, Ruth Bader Ginsberg who spoke on "Women's Progress at the Bar and the Bench." Other speakers were Professor Deborah Rhode, Stanford University and Professor Judith Resnik, Yale University.

Amparo and Elisa have been research assistants for Professors Garcia and Jimenez and their research project, "Mexican American Community Builders: Justice, Power and Citizenship Rights, San José, California, 1960-2000." They have conducted library research, assisted in the construction of life history questionnaires, transcribed and edited interviews, created narrative histories from the interviews and have been in charge of all technical audio/visual aspects of this Legacy Project.

The Legacy Project is an oral history archive documenting the lives of community builders whose activism in pursuit of social justice issues shaped the development of the Mexican American community of San Jose, California. The archive will house interview tapes and videotapes. This historical archive of community-builders will highlight for future generations the lives of people who have made a significant difference in the community of San Jose. These interviews will be transcribed, placed in a historical context and edited into an oral history anthology. Children's books and adult literacy workbooks will be developed based on the oral histories.



Reflections from the Senior Dinner

In response to the question, "Would you share with us your thoughts on how the Sociology Department has helped you prepare (good or bad) for the next stage of your life?"

"I will be able to do any research or report after completing the sequence! With all the sociology skills gained, I have received valuable training for the real world." **Michelle Rodriguez**

"Now that I've completed my Sociology Degree I can look at society from different perspectives and understand the inner-workings of social structures and how they affect people." **Kat McAvoy**

"I feel more capable when communicating with a diverse audience. Understanding the social forces behind people helps me connect with them. However, my family says I'm more annoying at the dinner table when social issues come up." **Mark Menor**

"I appreciate the prompt to further inquiry, how to critically examine issues

of interest, and the attention to detail that is required." **Maria Sasaki**

"Even though I am also an Art History Major and I am planning a career in museum work, I don't think any other department could have prepared me for dealing with human interactions and the issues that surround all of us. I feel so much more critical and independent-thinking based. I have come a long way and hope to go much farther." **Michelle Dezember**

"I declared Sociology very late and I am happy I did it. I want to help others, especially children so Sociology would help me do that. The Department has been a great support and tool for me to get what I want. I have a foundation that I hope to build on as I further my education. I am glad it is over, but I will take my experiences and education and use it for good. Thank you." **Roxane Due**

"The Sociology Department has prepared me for not only the next stage of my life, but life in general. It has chal-

lenged me in ways that have helped me grow strong and persevere. It gave me an opportunity to pursue my passion and grow as a person. My experience at SCU and my future plans would not have been possible without the Sociology Department and all the great professors. I leave so much love and gratitude!! **Dionisialynn Bernard**

"Majoring in Sociology has prepared me to consider life's situations in constructive, objective ways. Sociology 117 was the most wonderful course of my undergraduate career. I loved the way it encouraged me to take different perspectives and understand the world through those perspectives. Group dynamics prepared me to be a supervisor for many of my positions. I would not have felt prepared to deal with conflicts, opportunity for encouragement, or teamwork had I not taken the course. I feel prepared for life in general especially when I talk to people from other majors who seem a little socially inept." **Melissa Aconito**

CLASS OF 2006 STUDENTS INDUCTED IN TO HONOR SOCIETIES:

AKD: Melissa E. Aconito, Alexandra R. Braunstein, Elizabeth D. Garvey, Kathryn M McAvoy, Amica J. Pasmore

AKD and Sigma XI: Michelle A. Dezember

AKD, PBK and ANU: Linh C. Nguyen

AKD and PKA: Maria R. Sasaki

FACULTY AND STAFF NOTES

Sandee Chiaramonte had another busy year. With the official split of the two programs, Sandee can see the changes and the developing of the two departments first hand... What a happy moment for both Sociology and Anthropology. The office will still remain the same, Sandee will continue to support both departments.

Dr. Eischen had a great a first year in Sociology (thanks to everyone who made him feel so welcome and was patient with him while he learned the ropes!). He started the year with a great trip to California Sociological Association guided by Dr. Powers, and was invited to join the Steering Committee of the Center for Science, Technology and Society. He had an article on the global IT services industry published in *Comercio Exterior*, as well as book chapter published on the informational economy in *Andhra Pradesh*. Best of all, he finished the year by receiving grant funding for a small project entitled "Location, Knowledge and Innovation: The Evolution of Outsourcing in Silicon Valley", that will start this fall and include the research help of Cristina Sanidad (Junior, Sociology major).

Dr. Fernandez has completed her 13th year of teaching, research and service. It was just the other day (well, August 1992) that she made the move from Chicago to Santa Clara. Santa Clara has certainly become home. In addition to teaching she has received a book contract from Lexington Books to work on a research monograph that is provisionally titled It Takes A Community: Re-

thinking Domestic Violence Services. Using a "transformative justice model," she plans to explore how the community can become involved in services for victims of domestic violence. She was also elected Vice-President of the Pacific Sociological Association for 2006-07. Thanks to those of you who voted for her.

In addition to her teaching, **Dr. Garcia** spent the year working on several publications. She is completing work on a manuscript, co-edited with Professor Francisco Jimenez, Modern Languages. Their book, *Mexican American Community Builders: Justice, Power and Citizenship Rights, San José, California* consists of fourteen edited oral history narratives of civil rights activists from San Jose, CA, 1960-2000. Dr. Garcia and her two SCU research assistants for this project presented a poster session at the American Sociological Association Meetings held in Montreal. [See article in this newsletter] She is working, with Routledge Press, on a new edition of her anthology, *Chicana Feminist Discourse: The Basic Historical Writings* (Routledge, 1997). This edition will retain the historical documents on Chicana feminism but will include some of the most recent writings on Chicana feminism. She is also preparing an anthology on *Women of Color & Popular Culture in the United States*. She has been appointed to a third term as a member of the editorial board of the journal, *Gender & Society*, one of the top journals in Women's Studies.

Dr. Garcia has been recognized as a key specialist in the field of race and ethnic relations and has been invited to prepare several encyclopedia articles that will be published in three specialized encyclopedias including the *Encyclopedia of Race and Racism*.

Beginning this Fall, Dr. Garcia will be working in the Center For Multicultural Learning as a Project Leader for the CML Faculty Associates. She welcomes this administrative appointment and looks forward to developing lectures, workshops and other scholarly events.

This Spring Quarter, Dr. Garcia will resume teaching Qualitative Methods, a course that she has not taught for almost eight years. She is looking forward to this challenge.

On a personal note, Dr. Garcia became a great-aunt on June 11, 2006.

Dr. Iwamoto has just completed his first year of retirement. He and his wife, Caryn live in Ventura County and celebrated both their retirements by spending a month in Ireland, England and Wales. They stayed with Prof. Mike Sweeney of the Chemistry Department in Ireland for a week, and rented a 42-foot narrow boat in central England and drove it through the canals for a week. November was a 50th year reunion of his 1950's college swim team with their coach.

(Iwamoto continued) He has kept professionally active teaching a seminar of 'conflict resolution' for the Western Academy of Chamber executives in Sacramento in August, and will teach a Communication Skills class to the USA Rice Federation Leadership conference in September. He also went salmon fishing in Sitka, Alaska for four days in June, and brought home two big boxes of filets.

The rest of the time he is playing with and babysitting their two grandsons, Shane, 3 years, and Luke, 1 ½ years old. Shane is learning to submerge his face in the water and blow-bubbles. Kichi's old coach is very impressed.

The 2005-2006 school year was an exciting one for **Dr. Nichols**. She was granted tenure (thanks in part to all of you who wrote letters on her behalf) and she and her husband John welcomed a baby girl into their family. As a result, Laura only taught in the Fall and is looking forward to being back in the classroom this coming Fall. Laura is continuing her research on the economic resource receipt of new mothers and the adjustment and social boundary work of first generation college students. She hopes to see some of you at the Association for Applied and Clinical Sociology meetings being held Oct. 26-28 in San Jose. For more information go to: <http://www.aacsnet.org/wp/>

Dr. Powers had another great year in 2005-06, beginning with his organization of Santa Clara's participation at the California Sociological Association meetings (Sacramento, November 2005). The whole year, in fact, was a time when he worked hard to revise courses and spend time speaking with students about their vocation choices. His intellectual interests in socio-economics and in organizational change also continue to evolve in exciting directions, while he continues to play an active service role by helping others with a variety of outcomes assessment projects.

WELCOME HOME HONORS FOR STEVE NASH (Class of 1996)

This was a proud year for the Sociology department.... It marked the return **STEVE NASH** to give the University Convocational Address on September 2006. Born on February 7, 1974 in Johannesburg, South Africa, Steve Nash is re-

nowned for his passion and power on the basketball court. Those who know him well are more familiar with his generous heart and commitment to the common good. A member of the Class of 1996, Steve earned a Bachelor of Science in Sociology from Santa Clara University and remains a major player in our community today. Steve is the Broncos all-time leader in career assists (510), free thrown percentage (.862), and 3 pointers made and attempted (263-656). Steve is truly an outstanding athlete.

At the convocation, our 1996 Sociology alumnus confessed that his post-career ambition is to be a philanthropist. Acting on that call, Steve established the Jim Jennings Memorial Endowment Fund in 1999 to honor the long-time Broncos basketball volunteer staff member. In 2001, he founded the Steven Nash Foundation "to aid underprivileged children in their health, personal development, education, and enjoyment of life."



In his talk Steve mention our own Dr. Fernandez, by thanking her for instilling a desire to do for others. His foundation's annual Charity Classic, which he just hosted in July 2006 in Vancouver, "builds hope through hoops." He hopes to help finance a basketball center for underprivileged kids to be built in Vancouver. The Foundation focuses its resources on communities in Phoenix, Arizona and British Columbia, Canada, but has recently begun to expand its scope to include areas of high need in other countries.



With the aid of MD International, Steve also helped establish *Centro Materno Infantil* at *Hospital de Clinicas*, a neonatal cardiac care unit in Paraguay.

Steve is truly a person for others and an embodiment of competence, conscience, and compassion.



Alumni Mailbag



CLASS OF 1966

An email from **Bob Konrad** "In surfing the SCU alumni website I discovered that I was supposed to have written a senior thesis in Sociology in 1966. I don't have a copy of this thesis, but would be curious if someone actually had a copy in a library or some department files. It was called "A Survey of the Development of Intellectualism on the Catholic Campus." Although I have many vivid memories of Witold Krassowski and others in the department, I have no memory at all of having written a senior thesis! But then that was the 60s and I spent a lot of time with another sociology/anthropology major (Jorma Kaukonen) up at the Filmore in the city, so I guess I'm lucky if I remember anything. Incidentally, Jorma (who had an illustrious career with the Jefferson Airplane), also did a fabulous photo spread and wrote short stories for the Owl Literary Magazine. He now runs a guitar camp <<[>> where he is passing on his incredible skills and has recently released a CD." \[Good to hear from you and glad we could find your thesis\].](http://www.furpeaceranch.com/)

CLASS OF 1983

An email from **Cindy Sue** who wrote: "Congratulations on your retirement, Dr. Iwamoto!! I have never forgotten your patience with me in Stats class! I hope you enjoy your retirement. You are a wonderful teacher, and I am glad I was able to receive instruction from you. I went on to become an elementary school teacher and a social worker with my degree. Cindy MA, MSW ps yes, I earned two more degrees after my undergrad one! [congratulations and we wanted you

to know Dr. Iwamoto is enjoying every-day of retirement].

CLASS OF 1992

A note from **Bernadette T. Muscat** (Sociology and Political Science) "I have graduated from Pennsylvania State University with a Ph.D. in Public Policy and Administration with an emphasis on Victimology. In August 2003, she was hired as an Assistant Professor of Victimology by the Department of Criminology at California State University, Fresno. Bernadette is currently serving as the Coordinator of the Victimology option with over 200 students. Over the years, Bernadette has worked with victims of domestic violence by serving as a legal advocate and by providing counseling, education, and legal advocacy in shelter and court environments. She has worked with law enforcement agencies, victim service programs, and court programs in program and policy development, evaluation, research, and training to ensure effective administration of victim assistance. She has also worked with state coalitions to develop and implement victim-related policies. She has provided professional entry level and advanced training to a variety of victim service providers nationwide on topics such as domestic violence, sexual assault, child abuse, trauma response, elder development. She works extensively with local, state, and national level multi-disciplinary task force groups to address family violence and violence against women.

Bernadette is currently working with the California Office of Emergency Services (OES) Victim Witness Division on the creation and implementation of the California State Victim Assistance Academy (CVAA) to provide 40-hour training to victim service practitioners through California. She is also working on the development of the Violence Against Women Prevention Project at California State University, Fresno. This program will create a comprehensive prevention program to address victimization of women on a college campus, as well as improve intervention services on-campus and in the community for those who are victim-

ized. Bernadette is also conducting research with the Fresno County Department of Child and Family Services on child foster care placements and with the California Department of Corrections and Rehabilitation on the victimization patterns of female inmates. She has written and presented on a variety of topics related to victimology, family violence, female victimization, domestic violence, underserved victim populations, and campus oriented crimes. If you have any questions regarding any of these projects, she can be reached at work at (559) 278-1012 or via e-mail at bmuscat@csufresno.edu". [Great news]

CLASS 1995

A great note from **Toni Beamon**. In it she writes: "Hi Dr. Fernandez, it has been such a long time, but I was having a 'Santa Clara Moment' and wanted to tell you hello! I am doing fine, still living in Los Angeles and working as a Deputy Probation Officer for the County of Los Angeles in a Residential Treatment Facility located in the Antelope Valley (Lancaster, CA). Please tell Sandee hello. My daughter will be 18 this September, and as always I want to thank you and the other staff and faculty at Santa Clara and within the Sociology Department for your support when I was a student there from 91-95. I wish you all well and hope you're not too hard on your Senior Thesis students! Regardless of your demands, they were and still are well worth the work we put in to earn our Sociology Degree! Professors like you, Dr. Iwamoto, and Dr. Powers make such a positive impact on the lives of students!" [great to hear from you Toni and we send our hello's and good wishes to you and your daughter... [where has all the time gone]

CLASS OF 1999

Stephen Corral sends a HOWDY "I was working on some age cohort pyramids for a paper on socioeconomic changes on American Indian Reservations that I am doing for my RA job and I began to reminisce about the population/demography class I took

Continued: Alumni Mailbag

from you (Dr. Fernandez). Life is pretty hectic but good for me in the old pueblo. I got married to another sociology grad student last fall in upstate New York. I just finished with my qualifying exams this semester and am finished with coursework. I am working on a dissertation proposal examining the effect of social movements on state-level family planning policy regimes, but work has been keeping me busy. I'm presenting a regular session paper for the collective behavior/social movement section. If you're in Montreal then, you should come and check it out!" [We heard your paper was great...Congratulations]

CLASS OF 2000

A short note from **Phillip Arthur**: "I just graduated from SCU Law this past May. I also took the BAR Exam and passed! I'm currently residing in Sacramento, where I also work for a local law firm." [Congratulations!!]

CLASS OF 2001

A wonderful card from **Ranvin Sekhon** saying: "Hi Dr. Fernandez, I hope things are going well on your end! So, I ended up going with USC – besides the tuition, it's been a wonderful experience thus far. I didn't get off the waiting list at UC Berkeley – which I was a bit bummed about since it was a lot closer to home. I wanted to let you know that SCU did a great job in providing me with a QUALITY education. Your program as well as the rest of the classes was great. Even though I've been out of school for four years, I've found that the strong foundation and knowledge I picked up in all my classes with superb teachers like *you*, has really helped me easily get a hold on grad school academic life. Not that it's easy – it is still challenging – but I honestly feel like five steps ahead of many others in the program because of how I was challenged at SCU. I'm thankful that I had the experience of being in your classes and I'm *so* grateful for all of your help over the last few years. I really wouldn't be where I am today without your help! Keep up all the good work Dr. Fernandez." [*congratulation to you and thank you for all the great support...keep up the good work*] **An email from Ranvir Sekhon in September saying**: "I am in my second year of my MSW program at USC and so far so good. I have learned a lot and have actually been enjoying the journey." [Good to hear]

An email from Gladys Garcia-Lopez:

"I hope everyone is doing well with the end of the year winding down. I'm really excited to report that I defended my Master's Thesis this past Tuesday and received a high pass. My committee was really supportive and enthusiastic about my work. My thesis is entitled, "La Licenciada: The Trials, Tribulations, and Triumphs of Chicana Attorneys." I explored the women's experiences with perceived differential treatment within distinct facts of the legal terrain, including law school, the workplace, and the courtroom. I also identified their innovative tactics for achieving professional success. I'm looking forward to the dissertation, where I'm planning on continuing

with this research doing a comparative study between Chicanas and Black female attorneys. I want to thank you all of truly preparing me to take on this challenge. I feel truly blessed having gone through the SCU Sociology Department and the Ethnic Studies Program; which gave me the tools necessary in order to continue with my goals of obtaining a Ph.D. Thank you for being wonderful Professors and incredible human beings!" [Congratulations!!]

CLASS OF 2002

Quick hello from **Eric Bobadilla**: "Greetings from Los Angeles. I've spent the past couple years working in capital defense in New Orleans, as well as teaching high school in inner city San Antonio. Although both were unique experiences, I've come to realize a strong interest in the field of urban planning. A lot of entry level work requires some planning education and so I'm presented with the dilemma of pursuing a masters (although I would like some experience before). Don't forget to let me know how things are going! I hope life is bringing your smiles." [Good to hear from you]

Updates from **William Huerta**: "It's been a while since I last saw my Sociology Family up on the third floor of O'Connor. However, all of you are always in my thoughts...all of your gave me the academic foundation and preparation that continues to guide me everyday and in all the academic and career choices that I have made. I am close to finishing up my studies at CSU, Stanislaus where I have had a great two years of post-baccalaureate training. I have already completed two semesters of General Chemistry, two semesters of Organic Chemistry, two semesters of Physics, one semester of Biology (Botany) and working on my second semester of Biology (Zoology). I am well on my way to applying to Dental School and I am excited that I have embarked on this journey. There have been some rough times...but I just get up...dust myself off and ask for God's guidance. This summer I participated in a six week summer program sponsored by the American Association of Medical Colleges at the University of Washington School of Medicine and the School of Dentistry. I received a significant amount of preparation including in the sciences, clinical rotations, mentorship, and MCAT/DAT training. I had the opportunity to observe in the Operating Room and Emergency Room. We would also go to migrant camps outside of Tacoma, WA where, after considerable amount of training, we would provide the people with pro-bono service as TB tests and dental screenings. Furthermore, I had the opportunity to see an open heart surgery, tumor removal, neuron-surgery, and various types of Oral and Maxillofacial surgeries. We also had clinical rotations at a dental clinic that would see high risk patients. On top of all of this, we had lectures, conferences, and meetings to attend. Generally, we had classes from 8:00 am till about 10:00 pm Monday – Friday. Yup...intense. I am currently involved in various activities including dental volunteer opportunities, I am starting a pre-dental student club on campus, I am involved as a Health Ministry Cabinet member, and doing

Continued Alumni Mailbox

some research. In the research, there is a sea sponge that grows off the coast of Okinawa that release a cytotoxin that has shown to have some affect on both bacterial and cancer cells. However, to obtain 1 mg of the cytotoxin, one would have to collect tons of the sponge. Doing so, would greatly alter the marine life. So what we are doing in the Organic Chemistry lab is trying to synthesize this cytotoxin using two amino acids and forming peptide bonds with 1(2H)pyroline and then analyzing the results to see if we have made it. The cytotoxin is being made in two fragments...I am working on attempting to make one...another student is making the other. Once we have each made our fragments, we then bring them together through a peptide bond and see if the synthesis was successful using proton and carbon Nuclear Magnetic Resonance, Infrared Spectroscopy, Mass Spectroscopy, and melting point. Based on our results, we have had to alter various steps in the procedure in our pursuit to synthesize the cytotoxin. Once made, it can then be actually tested in bacterial and cancer cells in large quantities. It's great research!! I am also looking into getting involved with a local Stockton dentist who has become well-known in the area of providing pro-bono clinical service to low-income families and migrant workers. It should be great experience and exposure to the type of work I would like to do after dental school. I will be applying to Dental School this summer and I am very excited to do so. I will be starting a Kaplan course soon to prep me for the exam which I have decided to take in June. Doing so, both my application and the DAT scores will be available for evaluation by the committee early in the application season. I hope you, your family, and everyone in the Sociology Department are doing well. I will keep you posted on my progress and the next time I am in the Bay Area...I will definitely stop by to say Hi to all of you." [Please do stop by when you are in town]

CLASS OF 2003

Asia Blume sent this note, "I recently had the opportunity to work with

APSU this past May to have a marrow drive on the SCU campus. We did really well and were approached by faculty and staff who have been affected by leukemia who said they were glad we could have a drive on campus. Hoping another SCU alumnus can join our organization." [Great work and happy to hear from you].

Jenna Hallead sends this, "As for an update on my career since my graduation in 2003, I am working in Channel sales and marketing for a Value Added Reseller, located in Santa Clara. Sociology always seems to come into play within my position." [Good to hear your applying what you learned]

A face to face with **Randy Reyes**: "After graduating from Santa Clara with a double major in Economics and Sociology, Randy went to Columbia University on a SIPA scholarship and PPIA fellowship to study at the School of International and Public Affairs. He received his MPA with a focus on Social Policy with an emphasis in Law and Public Policy. While in New York City, he worked at the CNN news desk, the United Nations Department of Economic and Social Affairs, and at the National Gay and Lesbian Task Force Policy Institute as an Urvashi Vaid Fellow. His work while in college at Downtown College Prep, Cabrillo Junior High, and Estrella Family Services, guided him back to his passion in education. He currently works in East Palo Alto as an Academic Program Manager for the educational non-profit BUILD. BUILD is an entrepreneurial and educational non profit that emphasizes excelling in education, leading in the community, and succeeding professionally. There he oversees the academic success of the 10th-12th grade students. He works on planning Local and Away College Tours, communicating with their counselor, teachers, and parents, and running the Academic Incubator on a day-to-day basis where the students work with academic mentors on their homework. He is thrilled to be back in the Bay Area and is really excited about the new community partnership established with the Ignatian Center at Santa Clara. If you would like to see how you could be involved in BUILD

or to send a message of love, you can reach him at randy@build.org." [It was great to see you Randy]

CLASS OF 2004

Amanda Carillo wishes the department a good year and also says "I'm at JSTB now and back in the classroom. I'm loving it! Tons of reading and a different environment that that of the undergraduate level, but manageable." [Always good to hear from you]

An email from **Michelle Starr** "So yes, this is a new email address. And yes, I have a new job but I think this one will stick because I've been here for about six weeks and I really love it and really enjoy coming into work each morning! My official title is Family Specialist with Rebekah Children's Services. It's a lot like EMQ but based out of both Gilroy and San Jose. It's really great because I am working individually with kids and getting a lot of great experience in this field. So far I have two clients (both teenage girls ahhh!) and it's been challenging but very rewarding. Anyways take care and thanks for everything. You both have helped me so much and I hope that I can pass that on." [It's great you love what you do]

CLASS OF 2005

A note from **Ben Taft**: "It was been almost a year since I've talked to you last. Hope everything is going well. Lizzie said you were interested in what I was doing these days. I am working as a residential counselor for the Seneca Center. I don't know if you've heard of them, but they are a group home for mentally disturbed, abused teens. I work in the San Francisco location and really enjoy what I am doing. If you have any other questions about this I would be happy to answer them if I can. Their website is www.senecacenter.org if you would like to check them out. I will be at graduation this year so maybe I will see you then, but let me know if you have any questions. Talk to you later." [Good to hear you are enjoying your work]

Elizabeth Budd sends a couple of emails: "This is a friendly hello message from Boise, Idaho. I am still the Team Leader for the AmeriCorps Civil-

Continued Alumni Mailbag

ian Community Corps. We are currently on our third project of the year, which has included being trained by the IRS in tax preparation and then preparing the taxes of low income people in two communities. In addition to doing our clients' taxes, we focus on increasing their tax literacy and making sure they receive the tax credits for which they qualify. *Another letter from Liz*, "I'm interested to hear how the Anthro/Soci Conference in April went? [*Thanks for asking...It went very well*] I wish I could have been there, I remember them fondly. I left Boise, ID with my team at the end of March in order to transition in Sacramento for a week. Then we traveled to Ocean Springs, MS where we worked with volunteers from all over the country helping to rebuild the hurricane damaged houses in the area. We also ran a distribution center, handing out food, and toiletries, as well as had a big hand in the building of a new volunteer center. AmeriCorps has brought me to so many places and taught me so many things that I never would have expected. I'm very fortunate for that. Late last week my team and I arrived in Lake Charles, LA where we are living in the back room of a recreation center and working with the city and the local affiliate of Habitat for Humanity. We're excited to get busy! We'll be here until June 30 and at the time we'll drive back to Sacramento and take two weeks to clean up and debrief before graduation on the 12th of the July. This fall my main focus will be applying to grad school in Public Health. For now Liz has accepted a position with the National Multiple Sclerosis Society." [Congratulations...well done Liz]

Update from **Joshua Sbicca**: "I am currently the Citizen Outreach Director for Grassroots Campaign's Berkeley office. We run progressive political campaigns for other organizations ranging from Amnesty International or Environmental Action to the Democratic National committee and People for the American Way. Ultimately, our goal is to turn the United States away from the direction it is being taken by the current administration and towards a place that is more sustainable environmentally, socially, and politically." [Sound like great work]

Hello from Joy Ostensen: "I miss Santa Clara so much. How are things in the Soc Dept.? Things are great here. I work for a non-profit that does domestic violence emergency services and prevention. I do presentations to high schools and colleges on teen dating violence and how to have healthy relationships. I presented in a 'Psychology of Divorce' class at Chapman University and it was so great to be back on a college campus. It's weird to be a full-time working girl! I have applied to the MSW programs at USC and Cal State Long Beach, so I'll let you know when I hear anything. Hope all is well!" [We miss you and keep up the good work]

An email from Alejandra Hermosillo: "I hope all is well with you and that the Sociology Program [Department now] is doing great. I am currently employed at a non-profit organization in downtown San Jose, Center for Employment Training's Immigration and Citizenship Program, as a Com-

munity Outreach Worker. Since graduation I have come to the conclusion that I would like to continue my education, so I am applying to Master's Programs in the area of Social Work."

Jasmine Moore sends updates: "Greetings from Pennsylvania! In August, I moved to Pennsylvania to work as a volunteer with an organization called Camphill Soltane. Interestingly enough, Soltane is actually less of an organization, and more of a life sharing community. Here life and work blend together as other coworkers like myself support the well-being, strength, and growth of young adults (companions) with special needs. As for the other academic aspect of my life, I am continuing the slow process of researching graduate schools, which I hope to begin in the fall of 2007 studying Human Resource Management/Organizational Development or my MBA (depending on school). I have narrowed down my choice of schools to those in California, and I hope to begin applying in the Spring or Summer, after my year of service is over. [Great to hear from you and keep up the wonderful work]

A note from **Erica Hernandez**: "I am happy to say that I have been accepted into Boston University, Oregon State, and NYU. After much thought I am happy to say that I have decided to attend Steinhardt School of Education, NYU, one of the top graduate schools in education. There I will be studying in the Department of Counseling and Guidance, emphasizing in bilingual counseling. I'm really excited and owe much gratitude to you who took the time to invest in my future. I will continue to keep in touch through my studies. Feel free to share my email with any students. I am more than happy to share my experience with them. In the meantime, I am continuing to prepare for my new journey to New York while working full time at SCORE! Educational Center." [It is good to hear from you]

CLASS OF 2006

Received a nice email from **Elizabeth Garvey** "I do not know if Berry, Appleman and Leiden contacted you but I just wanted to let you know that I got the job! I am working as a legal assistant in this immigration law firm". [congratulations!!]



SOCIOLOGY

Department of Sociology

MAJOR REQUIREMENTS

Foundation: (2 lower division courses) **REQUIRED**

Sociology 1	Principles of Sociology
Anthropology 3	Introduction to Social and Cultural Anthropology

Lower division elective (*recommended but not required*):

Sociology 33	Social Problems in the United States
--------------	--------------------------------------

Inquiry Sequence: (3 Methods courses)

Sociology 119	Sociological Theory (<i>winter quarter of junior year</i>)
Sociology 120	Quantitative Methods/Applied Statistics (<i>winter quarter of junior year</i>)
Sociology 118	Qualitative Methods (<i>spring quarter of junior year</i>)

Capstone Courses: (2 courses **after** completion of Soc 118, 119, 120) Basic/Pure Research capstone and the second an Applied capstone.

Sociology 121	Basic/Pure Research Capstone #1 (<i>fall quarter of senior year</i>)
Sociology 170	Applied Sociology Capstone #2 (<i>in senior year if possible</i>)

FOUR Upper Division Sociology Electives: TWO each from TWO OF THE FOUR CLUSTERS

Criminology/Criminal Justice Cluster

Sociology 158	Deviant Behavior
Sociology 159	Sociology of Crime
Sociology 160	Law in a Changing Society
Sociology 161	Criminal Justice System

Immigrant Communities Cluster

Sociology 137	Social Change
Sociology 138	Demography
Sociology 150	Ethnic Enterprises
Sociology 190	Seminar in Immigrant Communities

Inequalities Cluster

Sociology 132	Social Stratification
Sociology 134	Globalization and Inequality
Sociology 135	Gender and Social Change in Latin America
Sociology 140	Urban Society and Social Conflict
Sociology 153	Race, Class, and Gender in the United States
Sociology 165	Human Services
Sociology 175	Race and Inequality

Organizations/Institutions Cluster

Sociology 127	Group Dynamics
Sociology 148	Diversity Issues in Contemporary American Organizations
Sociology 149	Business, Technology, and Society
Sociology 152	Women and Men in the Workplace
Sociology 157	Sociology of Family
Sociology 163	Sociology of Work and Occupations
Sociology 164	Collective Behavior
Sociology 172	Management of Health Care Organizations

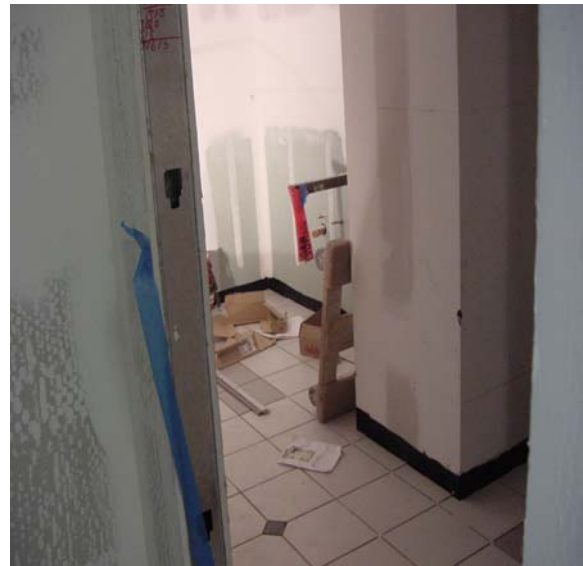
Other Recommended (but not required) Outward Bound Courses (after 118, 119, 120 and 121)

Sociology 125	Honors Thesis
Sociology 198	Internship (Preferably in the Senior year)
Sociology 199	Directed Reading/Directed Research

WHAT'S NEW IN O'CONNOR???
NEW BATHROOMS!!!!



**During the project
O'Connor looked like
this.....**



**But after the project was
completed we had two new
bathrooms on the third floor
of O'Connor..... She contin-
ues to receive her face lift....**



